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Appraisal of six sigma in pre-analytical phase of clinical biochemistry laboratory

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ABSTRACT

Objectives: The aim of the study is to measure the performance of pre-analytical phase of a clinical biochemistry laboratory using sigma metrics and the six sigma scale.

Materials and Methods: The study included documented data of blood sample rejection from March 2023 to February 2024 and follow-up data from March 2024 to August 2024. International Federation of Clinical Chemistry and Laboratory Medicine developed Quality Indicators (QIs) used are QI-9 Wrong tubes; QI-10 Hemolyzed samples; QI-11 Clotted samples; QI-12 Insufficient samples; QI-14 Damaged samples in transport; and QI-15 Mislabeled samples. Based on "Six Sigma Quality Design and Control" established by Dr. Westgard, the sigma metric was calculated for the above-mentioned QIs.

Statistical analysis: Obtained data were entered and analyzed using Microsoft Excel 2021.

Results: Out of 162,380 received samples, 547 samples were rejected as not satisfied with the sample acceptance criteria. The most common pre-analytical error in the observed QIs is hemolyzed samples (458), followed by insufficient sample volume (55). The Sigma score of QI-10 was determined to be 4.81, whereas QI-9, QI-11, QI-12, and QI-15 were well maintained and graded excellent. Following training sessions, the follow-up month revealed a sigma score of 4.98 for QI-10.

Conclusions: Six sigma metrics are a competent means to measure the performance of pre-analytical QIs in a clinical biochemistry laboratory. The observed QIs were effectively managed (>4 σ).

Keywords: Pre-analytical errors, Quality indicators, Sample rejection, Sigma score, Biochemistry

INTRODUCTION

Ensuring the quality of medical diagnostics is essential to achieve the goal of secure healthcare for patients. Among other clinical specialties, laboratory medicine is essential to ensure patient safety.^[1] A clinical laboratory can be divided into three different phases: pre-analytical, analytical, and post-analytical. Test selection, patient identification, sample collection, sample handling, sorting, pipetting, and centrifugation are all included in the pre-analytical step.[2]

Inaccurate protocols attributed to the pre-analytical stage could arise from negligence in carefully carrying out the standard procedures. The pre-analytical stage is recognized as one of the most challenging aspects of testing for laboratory personnel and is also the most vulnerable part of the entire process.^[3]

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To evaluate and improve the testing process, the International Federation of Clinical Chemistry developed Quality Indicators (QIs), which quantify healthcare quality across multiple aspects and compare it to predetermined criteria.[4] Sigma metrics are useful in identifying process improvement opportunities. Defects per million opportunities (DPMO) is a metric used to quantify the performance of QIs.

DPMO = (Number of errors \times 1000,000)/Total number of specimens

DPMO is converted into sigma metrics. Process quality is evaluated using the sigma scale, where 3σ is the lowest performance that can be tolerated, and 6σ is world-class quality.[5]

Missing patient identification, using the wrong container, and samples not satisfying the acceptance criteria are the most common pre-analytical errors.^[6]

Although there are international criteria for sample collection and standardization, there is a notable lack of adherence to these norms, especially when sampling is done by nurses or young doctors without the assistance of laboratory personnel.[7] There is much potential for improvement in the pre-analytical stage of laboratory medicine over the long journey toward guaranteeing patient safety.^[8]

Locally, there is little information available about the documentation, root cause analysis, and preventive measures used in the occurrence of laboratory errors.^[9] The range of the reported error rate for the complete laboratory testing procedure is 0.1–9.3%.^[10] Pre-analytical errors can be reduced with the use of strict quality assurance processes and effective staff training.^[11] Less than 10% are analytical errors, which were extensively studied in prior studies; pre-analytical errors, on the other hand, are said to be responsible for 46–68.2% of laboratory errors.[12]

Our study seeks to assess the primary reasons behind pre-analytical errors and quantify the performance of the pre-analytical phase of a clinical biochemistry laboratory of a tertiary care hospital using sigma metrics and the Six Sigma scale.

MATERIALS AND METHODS

This study was conducted at the Central Biochemistry Laboratory of the Hospital. A phase-wise systematic approach was planned. Phase I (Before training) internal audit was conducted in the phlebotomy area, and the gap analysis report was reviewed by the technical supervisor. The cause-and-effect tool was used to identify and analyze the root causes of sample rejections and repeat samples. The following challenges were identified: improper collection technique (prolonged tourniquet), reduced use of vacutainer needles, improper mixing of samples, and not following the

As per ISO/DIS 22367:2019 Application of Risk Management to Medical Laboratories, Table 1 pre-analytical QIs were monitored.

The study included documented data of pre-analytical QIs addressing blood sample rejection from March 2023 to February 2024 and follow-up data from March 2024 to August 2024. The outpatient and inpatient blood samples were collected by phlebotomy staff, ward staff, and doctors.

Samples received at the sample reception area are checked based on sample acceptance; if not, samples were rejected based on QIs, and the monthly reviewed data were recorded.

Phase II Calculation of DPMO for the above QIs with the formula:

DPMO = (Number of errors \times 10,00,000)/Total number of specimens

Based on "Six Sigma Quality Design and Control" established by Dr.Westgard, the sigma metric was calculated for the above-mentioned QIs (Sigma = [Total allowable error-bias]/ Coefficient of variation).[13] The sigma levels of the QIs determine the performance of those processes. Table 2 shows the sigma process levels $1-6$.^[13]

Phase III (Training session) weekly once sample collection training program was conducted using vacutainer needles with safety lok by the internal technical supervisor and an external expert. The sample collection procedure was

assessed using a competency assessment tool; if needed, repeated training sessions were conducted. Phase IV Quality improvement strategies such as the use of safety-engineered needles, proper sample collection procedures, and a new staff induction program were followed on a regular basis.

RESULTS

This study included the clinical biochemistry samples received at the central laboratory during the study period of March 2023 to February 2024, and follow-up data from March 2024 to August 2024 were reviewed monthly. QIs used in this study for rejection of samples are QI-9, 10, 11, 12, 14, and 15. Out of 162,380 received samples, 547 samples were rejected based on the rejection criteria of QIs. Figure 1 shows the pie chart depicting the rejection percentage of each QI. The most common pre-analytical error in the observed QIs is QI-10 hemolyzed samples (458), followed by insufficient sample (QI-12), wrong tubes (QI-9), clotted samples (QI-11), and mislabeled samples (QI-15) in order. All the samples were transported to the central laboratory in biohazardlabeled containers. Thereby, there was no sample loss due to damage while transporting (QI-14). Figures 2 and 3 depict the bar chart of the number of rejections during the study period and follow-up period, respectively.

In the months of September and October 2023, the workload was more with increased patient statistics. Moreover, there was an inadequate workforce and increased work pressure for the existing staff that resulted in the high sample rejections predominantly due to hemolysis QI-10.

Table 3 shows the sigma metrics of each QI analyzed in the pre-analytical phase. The Sigma score of QI-10 was analyzed to be 4.81, whereas QI-9, 11, 12, and 15 were all wellmaintained and graded excellent. Stringent protocols were

Figure 1: Pie chart depicting the rejection percentage of each quality indicator (QI-9 Wrong tubes, QI-10 Hemolyzed samples, QI-11 Clotted samples, QI-12 Insufficient samples, QI-14 Damaged samples in transport, and QI-15 Mislabeled samples). QI: Quality indicator.

practiced during the follow-up period (March 2024–August 2024), which showed improvements and revealed a better Sigma score of 4.98 for QI-10. Figure 4 shows the trend of sample rejections due to hemolysis (QI-10) in which the follow-up month displays better progress.

DISCUSSION

The accuracy and reliability of test results rely on the quality of the received specimens. Basic protocols are ensured for collecting the right sample on the right patient at the right time with appropriate patient preparation. In clinical laboratories, pre-analytical errors are the most common cause of specimen rejection. Rejected specimens cause despair and difficulty during repeat collection, which affects the turnaround time of test results. For this reason, samples are subjected to satisfy the specimen acceptance criteria, which is very much vital in clinical laboratories' quality control processes.^[14]

As per our documented data, it was revealed that for every 1000 investigations, 3.36 samples were rejected overall. Furthermore, as notified in the aspects of standard QIs, the rejections were represented as sigma metric values established by Westgard.[13]

The foremost reason for sample rejection is hemolysis, which is the most common pre-analytical error observed in our diagnostic center, followed by insufficient samples. Pre-analytical errors are characterized as human-dependent

Figure 2: Bar diagram showing the sample rejections during the study period.

Figure 3: Bar diagram showing the sample rejections during the follow-up period.

and controllable sources of errors that occur between the time a doctor orders a laboratory test and the sample has been prepared for analysis.[15]

As observed in the frequent occurrence of hemolyzed samples, immediate corrective action of repeat samples is requested, and reanalysis was carried out in view of patient care. As corrective action, root cause analysis was carried to identify the source of error [Figure 5]. It was revealed that ward staff or trainees need to master the art of

venipuncture using flashback needles. Only repeated training and retraining make a person competent. Subsequently, phlebotomists, nurses, technicians, medical interns, and residents were trained in the fundamentals of collecting blood samples, as well as potential causes of error and optimal methods to mitigate them.^[16]

Figure 6 displays the training session conducted for critical care unit ward staff. Skill-based competency assessment was carried out for the phlebotomist in blood sample collection using vacutainer needles and tubes.

Post-training: The number of sample rejections was drastically reduced at high-risk areas such as the outpatient department, Intensive Care Unit, and Casualty, where the samples were collected by trained staff. According to Clinical and Laboratory Standards Institute (CLSI) guidelines, avoidable laboratory errors negatively impacted patient outcomes around 24.4% of the time, resulting in repeat testing, longer hospital stays, and higher expenses.[17]

Therefore, to establish procedures in effect for identifying and managing pre-analytical variables, a quality manual for preanalytical variables is required. This constitutes an essential element of laboratory quality that must not be hampered

Figure 4: Trend of sample rejections due to hemolysis (QI-10) in which the follow-up period displays better progress. QI: Quality indicator.

Figure 5: Fishbone diagram analysis of root causes of sample rejection.

Figure 6: Training session conducted for critical care unit ward staff. Skill-based competency assessment was carried out for the phlebotomist in blood sample collection using vacutainer needles and tubes.

by methods of analysis and quality control procedures. According to CLSI guidelines, both patient preparation and sample acceptance criteria should be mentioned in the preanalytical quality manual.^[18]

The laboratory manual addresses the pre-analytical steps of sample collection, transportation, acknowledgment, and sample processing guidelines. All laboratory technicians should be aware of the ISO15189:2022 guidelines, in addition to international standards like ISO 6710, Good Clinical and Laboratory Practices, and the CSLI.^[19] Newly joined phlebotomists and ward staff conducted orientation programs on guidelines and procedures of proper venipuncture technique, color-coded vacutainer tubes, and awareness on prevention of pre-analytical errors. The overall sigma score of the observed pre-analytical QIs before and after training sessions are tabulated below in Table 4.

The study implemented Six Sigma in the phlebotomy section, which was a data-driven methodology to identify defects, reduce errors, and facilitate enhanced patient care.

CONCLUSIONS

Six sigma metrics is a competent means to measure the performance of pre-analytical QIs in a clinical biochemistry laboratory. The observed QIs were effectively managed (>4 σ).

Clinical laboratories consistently face challenges due to specimen rejections for a variety of reasons, which must be treated seriously due to their potential to complicate the test process and adversely affect patient safety.

Medical laboratory professionals' knowledge of pre-analytical errors and managing them may assist in lowering test result errors, which will eventually enhance the standard of care to patients.

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Ethical approval

The research/study was approved by the Institutional Review Board at the Ethics Committee of SRM Medical College Hospital and Research Center, SRM IST – Kattankulathur, number SRMIEC-ST0224-951, dated May 03, 2024.

Declaration of patient consent

Patient's consent not required as patients identity is not disclosed or compromised.

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Conflicts of interest

There are no conflicts of interest.

Use of artificial intelligence (AI)-assisted technology for manuscript preparation

The authors confirm that there was no use of artificial intelligence (AI)-assisted technology for assisting in the writing or editing of the manuscript and no images were manipulated using AI.

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